



Child Health in the 21st Century: The role of the Pediatrician in an Inter-Professional Environment

What should be the standards of a practicing pediatrician in Canada and how should these competencies be evaluated?



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Objectives of Training

Specialty Training Requirements in Pediatrics

CanMEDS Roles

➤ ***Medical Expert***

***Systems Based Knowledge, Skills, Attitudes,
Problems***

➤ ***Communicator***

➤ ***Collaborator***

➤ ***Manager***

➤ ***Health Advocate***

➤ ***Scholar***

➤ ***Professional***

Purposes of Evaluations

(amongst many)

- to assess whether a student has achieved the expected goals and can be given a degree or certificate
- to guide and monitor the progress of a student
- to direct / *drive* student learning

In – Training Evaluations

- **Rotation Specific In-Training Evaluation Reports
(Global Assessment of Performance)
*Formative***
- **Written Multiple Choice Questions (MCQ) Exam**
- **Oral / Clinical Exam**
- **Observed History and Physical Exam / Mock Oral**
- **Objective Structured Clinical Exam**
- ***“360° Evaluations”***
- ***Evaluation of Research / Quality Assurance Projects***
- ***Learning Portfolios***

Final In-Training Evaluation Report

- **Certificate of Confirmation of Completion of Training (CCT)**
- **FITER - *Summative - compilation – CanMEDS roles***
- **STACER (*Standardized Assessment of a Clinical Encounter Report*) – *Observed History and Physical Examination***

The Final Examination in Pediatrics

Multiple Choice Questions (MCQ) Exam – 150 / 3 hrs

Short Answer Questions (SAQ) – 60 – 75 / 3 hrs

Objective Structured Clinical Exam (OSCE) – 10 X 15 mins
- attempt to evaluate all CanMEDS roles

Maintenance of Competence

a. Canadian Perspective

80 hours of continuing education

accredited CE based on adult learning principles

individual personal learning projects

accredited self-assessment programs

practice audits, practice reviews and appraisal

b. USA Perspective

✓ **evidence of professional standing**

✓ **evidence of life-long learning**

✓ **evidence of cognitive expertise**

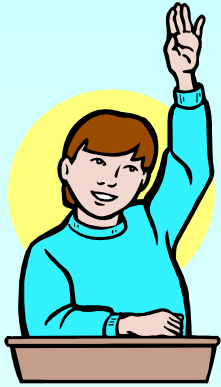
✓ **evidence of satisfactory performance in Pediatrics**

Physicians who have not Trained in Canada

- c. Only training in a limited number of specific jurisdictions is accepted by the RCPSC.**
- d. Many immigrant physicians have not had the same evaluations as Canadian residents.**
- e. It is difficult for immigrant physicians to get further specialty training.**
- f. Some provincial licensing authorities (CPS) grant temporary or restricted licenses to practice in supervised setting provided that the physician pass the RCPSC exams and complete a five year cycle of Maintenance of Certification.**
- g. Pediatricians who have trained outside of Canada have difficulties passing the RCPSC certification exams.**

What should be the standards of a practicing pediatrician in Canada and how should these competencies be evaluated?

One Grade Only and That the Best!!



Thank You Very Much for your Attention!!

Any Comments or Questions??

