

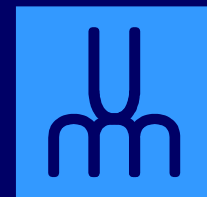
# « Our urban population »

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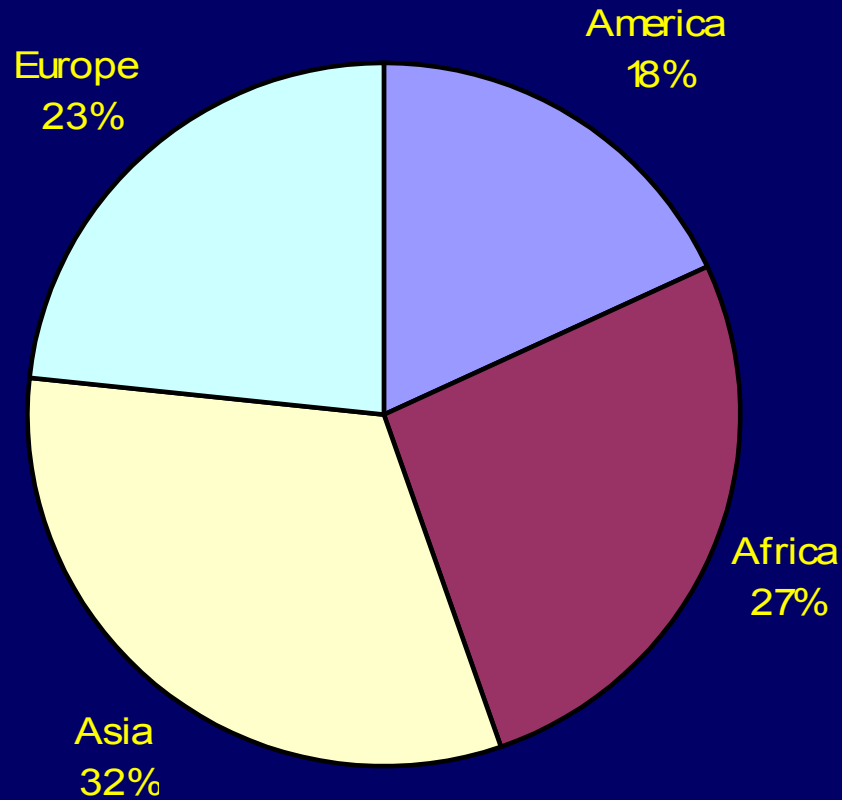
# Intercultural Pediatrics

## Immigration in Québec

- Between 2001 and 2006: 202,368 individuals
- 62,334 did not speak either french or english
- More than 50,000 were children
- 77% live in Montreal

# Intercultural Pediatrics

## Immigration in Québec

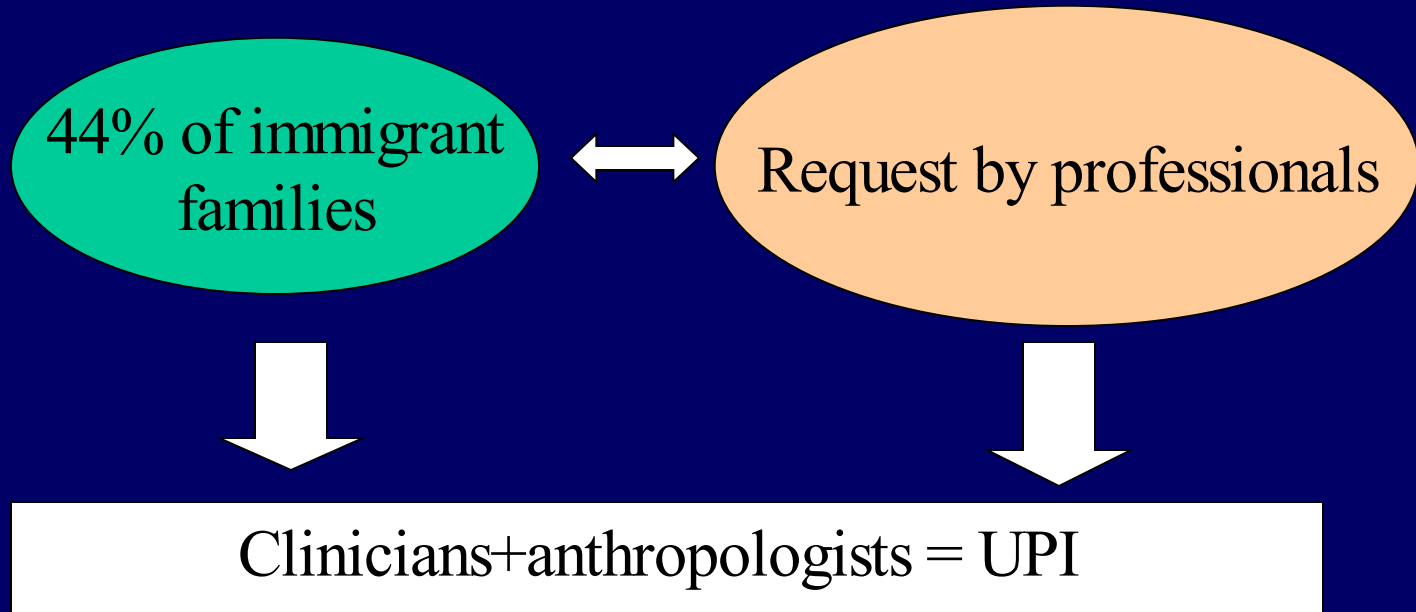


# CHU-Ste Justine

## Children consulting

- 39% of children speak neither french nor english
- 44% of parents were born outside Canada
- 40% belong to non christian religions

# Intercultural pediatrics unit

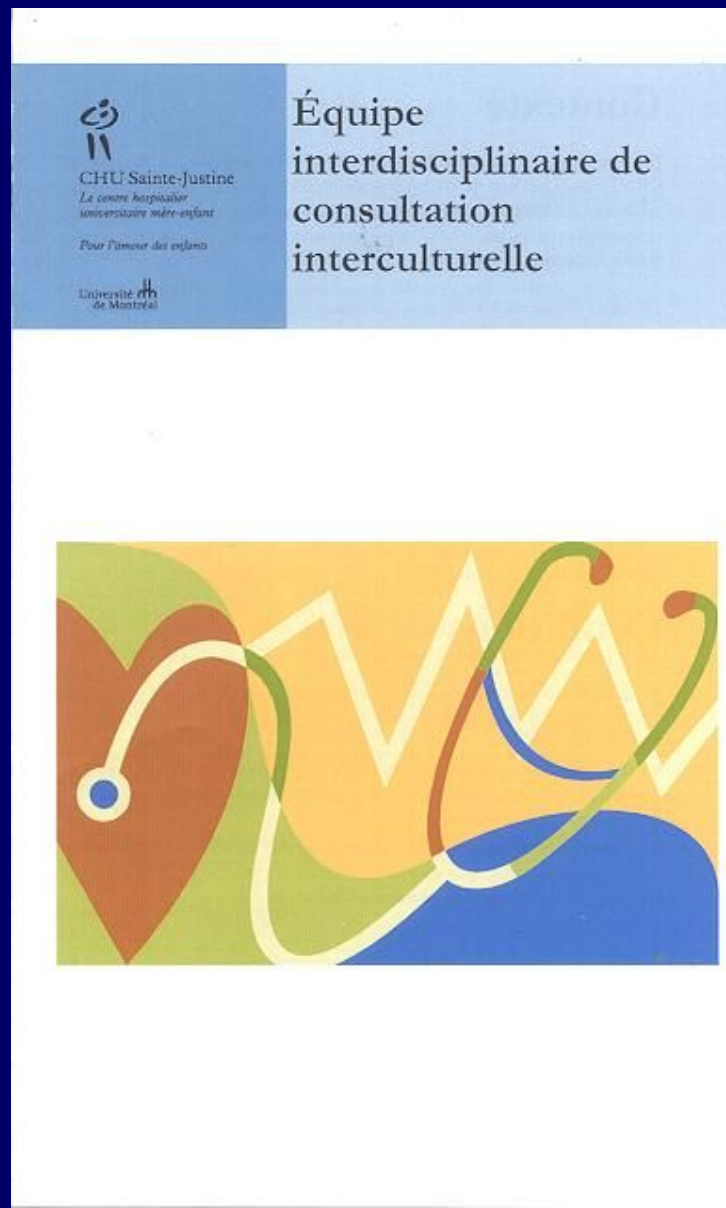


# UPI

## Research subjects

- Home-Hospital relationship
- Technology vs humanism ?
- Interdisciplinarity

# Interdisciplinary support team



# UPI

## « Intercultural support team » »

- Team: Clinicians  
Anthropologists  
Graduate students  
Residents  
Cultural brokers

# UPI

## Support team

...our goal is not to provide answers to physicians, but to encourage them to raise pertinent issues for themselves...

# MEDICAL EDUCATION

*(N Engl J Med 2006;355:1339-44)*

...medical curriculum overweighted the scientific aspects of medicine to the exclusion of the social and humanistic aspects...

A. Flexner 1925

# Medical Education

...have criticized medical education for emphasizing scientific knowledge over biological understanding, clinical reasoning, practical skill, and the development of character, compassion, and integrity.

Cooke et al. N Engl J Med. 2006; 355:1339-44

# Medical Education

- ...a humanistic approach to medicine, in which, relationships, involving multidimensional exchanges between different actors, may better serve patients interests...

# UPI

## Research subjects (future)

Family and the sick child:

- Family profil
- Education
- Diversity

# UPI

## Research subjects (future)

- Complex clinical conditions:
  - Extension of the problem
  - Influence in families life
  - « Sick child among his sibling »
  - Socio-economic consequences

# UPI

## Research subjects (future)

Ethics in borderline situations:

- « quality of life »
- « autonomy »
- « responsibility »

# UPI

## Conclusion (Conceptual framework)

